

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
ENGLISH
CLASS: IV

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 17</p>	<p><u>LITERATURE</u> . The House with the Golden Windows . Poem Topsy-Turvy Land <u>GRAMMAR</u> . Alphabetical Order . Punctuation <u>VOCABULARY</u> . Antonyms . Synonyms <u>WRITING</u> . Formal Letter Diary Entry</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize that things aren't always the way, we see them. • Arrange in alphabetical order. • Illustrate different punctuation marks. • Enrich their vocabulary. 	<p>KNOWLEDGE: . Know about reflection . Identify location of punctuation marks. SKILLS: <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking APPLICATION: <ul style="list-style-type: none"> • Model reading of the lesson. • Organize in alphabetical order. • Articulate punctuation marks UNDERSTANDING: <ul style="list-style-type: none"> • Paraphrase the story. • Applying different punctuation marks. </p>	<ul style="list-style-type: none"> • Linguistic • Intrapersonal • Naturalistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend the moral of the lesson. • Express their justified opinion. • Identify & use various punctuation marks.

<p>MAY No of Days: 12</p>	<p><u>LITERATURE</u> . My Early Home <u>GRAMMAR</u> . Types of sentences <u>VOCABULARY</u> Homophones <u>WRITING</u> Picture composition</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Analyze the features of a horse. • Develop the habit of kindness. • Develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing. . Enrich their vocabulary. 	<p>KNOWLEDGE: . Recall the parts of a horse. . Classify different types of sentences. . Compose sentences. . Enrich their vocabulary.</p> <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Give examples of different sentences. <p>UNDERSTANDING: . Describe the given picture. . Identify the types of sentences.</p>	<ul style="list-style-type: none"> • Linguistic • Intrapersonal • Naturalistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend the moral of the lesson. • Express their justified opinion. <p>.Identify & use various types of sentences.</p>
<p>CONDUCTION OF PT-1 ASSESSMENT(Third week of May)</p>					
<p>JULY No of Days: 23</p>	<p><u>LITERATURE</u> . The Most Important Day . Dragon Rock</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> . Overcome challenges. . Value water 	<p>KNOWLEDGE: . Recall challenges and how they overcome them. . Tell how a dragon</p>	<ul style="list-style-type: none"> • Linguistic • Intrapersonal . Naturalistic . Problem solving 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Encompass the moral of the lesson.

	<p>Poem :Choosing Their Names</p> <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> . Subject and Predicate . Subject Verb Agreement <p><u>VOCABULARY</u></p> <ul style="list-style-type: none"> . Antonyms . Synonyms . Onomatopoeia <p><u>WRITING</u></p> <ul style="list-style-type: none"> . Informal letter . Paragraph writing 	<ul style="list-style-type: none"> . Cite the difference between subject and predicate. • Develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing. . Enrich their vocabulary. 	<p>saved the village people.</p> <ul style="list-style-type: none"> . Know format of an informal letter. . Enrich their vocabulary. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> . Articulate subject verb agreement. . Predict the subject and predicate. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> . Summarize the story. . Distinguish between subject and predicate. 		<ul style="list-style-type: none"> • Demonstrate their justified opinion. . Identify subject and predicate.
<p>AUGUST</p> <p>No of Days: 23</p>	<p><u>LITERATURE</u></p> <ul style="list-style-type: none"> . Humpty Dumpty and Alice . Poem The Tease <p><u>GRAMMAR</u></p> <p>Nouns: Common, Proper, Collective</p> <ul style="list-style-type: none"> . Nouns: Countable, Uncountable . Nouns: Singular, Plural . Nouns: Gender . Articles: A, An, The 	<p>Students will be able to:</p> <ul style="list-style-type: none"> . Express feelings. . Cite effects of wind. . List different nouns. . Distinguish between various types of nouns. . Locate joining words. . Describe articles. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> . Name different nouns. . Label genders. . Identify joining words. . Define articles. . Tell verb forms. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> . Model reading of 	<ul style="list-style-type: none"> • Linguistic • Intrapersonal . Naturalistic . Interpersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Apprehend the moral of the lesson. • Indicate their justified opinion. . Spot & use various noun forms.

	<ul style="list-style-type: none"> . Conjunctions . Forms of Verbs . Simple Present, Past, Future <p><u>WRITING</u> Story Sequencing</p>		<p>the lesson.</p> <ul style="list-style-type: none"> . Interpret different noun types. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> . Summarize the story. . Classify various noun forms. . Apply articles. 		
<p>SEPTEMBER</p> <p>No of Days: 5</p>	REVISION: TERM-1				
CONDUCTION OF TERM-1 ASSESSMENT					
<p>OCTOBER</p> <p>No of Days: 22</p>	<p><u>LITERATURE</u></p> <ul style="list-style-type: none"> . Irah becomes a Flower Gardener <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> . Prepositions . Pronouns . Main verbs and Helping verbs <p><u>VOCABULARY</u></p> <ul style="list-style-type: none"> . Antonyms . Synonyms <p><u>WRITING</u></p> <ul style="list-style-type: none"> . Letter writing(Formal and Informal) . Procedure writing 	<p>Students will be able to:</p> <ul style="list-style-type: none"> . Value hard work. . Identify prepositions. . Locate pronouns. . Describe main verbs and helping verbs. . Enrich their vocabulary. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> . Label prepositions. . Identify pronouns. . Know main verbs and helping verbs. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> . Interpret pronouns. . Give examples of prepositions. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> . Summarize the story. . Describe prepositions. . Distinguish between main verbs and helping verbs. 	<ul style="list-style-type: none"> • Linguistic • Intrapersonal . Naturalistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Penetrate the moral of the lesson. • Exhibit their justified opinion. <p>. Identify & use pronouns.</p>

<p>NOVEMBER No of Days: 22</p>	<p><u>LITERATURE</u> . The Olympic Games . Poem Trees <u>GRAMMAR</u> . Types of Adjectives and Position and Order of Adjectives . Question words <u>VOCABULARY</u> . Proverbs and Idioms <u>WRITING</u> . Diary Entry</p>	<p>Students will be able to: . Infer significance of Olympic games. . Classify adjectives. . Explain use of question words. . Enrich their vocabulary. . Construct meaningful sentences.</p>	<p>KNOWLEDGE: . Define Olympic games. . List types of adjectives. . Indicate question words. SKILLS: • Verbal Skills • Writing Skills • Critical Thinking APPLICATION: . Illustrate adjectives. . Practice use of question words. UNDERSTANDING: . Paraphrase the story. . Recognize adjectives. . Identify question words.</p>	<ul style="list-style-type: none"> • Linguistic • Intrapersonal . Naturalistic 	<p>Students will be able to: • Apprehend the moral of the lesson. • Express their justified opinion. . Recognize & use various forms of adjectives.</p>
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CONDUCTION OF PT-2 ASSESSMENT

<p>DECEMBER No of Days: 12</p>	<p><u>LITERATURE</u> . A Fairy with Horns Poem One Look <u>GRAMMAR</u> . Modals as Helping Verbs <u>VOCABULARY</u> . Similes <u>WRITING</u></p>	<p>Students will be able to: . Value animals. . Develop interest in sports. . Use modals as helping verbs. . Develop and integrate the use of the four language</p>	<p>KNOWLEDGE: . Define modals. . Name helping verbs. SKILLS: • Verbal Skills • Writing Skills • Critical Thinking APPLICATION:</p>	<ul style="list-style-type: none"> • Linguistic • Intrapersonal . Naturalistic . Decision Making 	<p>Students will be able to: • . Encompass the moral of the lesson. • Demonstrate their justified opinion. . Identify</p>
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	. Letter writing(Formal and Informal)	skills i.e. Reading, Listening, Speaking and Writing. . Enrich their vocabulary.	. Model reading of the lesson. . Illustrate modals. UNDERSTANDING: . Paraphrase the story. . Recognize modals.		modals and use them as helping verbs.
JANUARY No of Days: 18	<u>LITERATURE</u> . Divide and Eat Poem The Rum Tum Tugger <u>GRAMMAR</u> . Comparison of Adjectives <u>VOCABULARY</u> . Prefixes and Suffixes <u>WRITING</u> . Dialogue Writing	Students will be able to: . Avoid being greedy. . Help others. . Comprehend comparison of adjectives. . Enrich their vocabulary.	KNOWLEDGE: . Habit of sharing. . Identify comparison of adjectives. SKILLS: • Verbal Skills • Writing Skills • Critical Thinking APPLICATION: . Model reading of the lesson. . Employ comparison of adjectives. UNDERSTANDING: . Summarize the story. . Give examples of prefixes and suffixes.	• Linguistic • Intrapersonal . Naturalistic	Students will be able to: . Penetrate the moral of the story. . Exhibit their justified opinion. . Interpret degrees of comparison.
FEBRUARY No of Days: 23	<u>LITERATURE</u> . Birbal and the Washerman <u>GRAMMAR</u> . Adverbs . Interjections <u>VOCABULARY</u>	Students will be able to: . Develop habit of being honest. . Staying calm helps in solving big problems.	KNOWLEDGE: . List types of adverbs. . Indicate interjections. SKILLS:	• Linguistic • Interpersonal . Naturalistic	Students will be able to: • . Encompass the moral of the lesson. . Classify

	<p>. Antonyms . Synonyms <u>WRITING</u> . Paragraph Writing</p>	<p>. Know about adverbs. . Identify interjections. . Enrich their vocabulary. . Form correct statements.</p>	<ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <p>. Model reading of the lesson. . Illustrate types of adverbs. . Give examples of interjections.</p> <p>UNDERSTANDING:</p> <p>. Paraphrase the story. . Classify adverbs. . Demonstrate interjections.</p>		<p>adverbs. . Describe interjections.</p>
CONDUCTION OF TERM-2 ASSESSMENT					